# Sample Accessibility Implementation Plan

Agency of All Good Things

mm/dd/yyyy

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# **Agency of All Good Things Vision Statement**

Within 3 years, the Agency of All Good Things will become a leader in accessibility for citizens and employees of the State of Minnesota.

# **Key Strategic Goals**

- 1. All citizens with disabilities can readily access electronic information and applications on our web site. Success Criteria:
  - All web pages meet Accessibility standards.
  - All content on web sites meet Accessibility standards.
  - All applications on web sites meet Accessibility standards.
- 2. All employees with disabilities can readily access electronic information, applications, and IT products used to conduct the State's business. Success Criteria:
  - All web pages meet accessibility standards.
  - All content on web pages meet accessibility standards.
  - All applications used for business purposes meet accessibility standards.
  - All video or multimedia products meet accessibility standards.
  - All electronic documents used by staff meet accessibility standards.
  - All applicable IT products purchased meet, or partially meet, accessibility standards.

# **Background about IT Accessibility**

The evolving state of information technology is reflected in the way Minnesota state government serves the public. Taking advantage of continuously changing technology, state government is increasing its use of technology to offer citizens a host of services. These services may include corresponding online with elected officials, providing information about government services, renewing licenses, providing tax information and filing returns, and applying for jobs or benefits.

Likewise, state government employees increasingly depend on information technology to support state government services. Employees use technology to manage email, documents, and schedules. Software applications may be used by all employees (e.g., the HR/payroll system), a significant number of employees (e.g., the procurement/accounting application), or may be agency or role specific (e.g., a case management application).

As government is constantly being asked to do more with less, information technology is playing a vital role in allowing government to better serve all of its citizens. Promoting the accessibility and usability of state government systems is critical to all citizens and employees.

In 2009, the Minnesota legislature passed, and the governor signed into law <u>a statute and funding</u><sup>1</sup> to advance the accessibility of State of Minnesota information technology systems used by both citizens and employees.

September 1, 2010, the Office of Enterprise Technology adopted the IT Accessibility Standards as part of the enterprise technical architecture. Procurement and Master contract processes now incorporate the adopted accessibility standards.

Fully implementing the Accessibility Standards throughout state agencies, however; requires implementation planning, training for nearly all employees, and a cultural change that includes both an awareness of why accessibility is important and the changes in processes and skills to support that change. This implementation plan outlines the policies, processes, and training efforts needed to incorporate accessibility into our agency.

The implementation of the law will effect state information technology procurement and agency web and software application development going forward. The accessibility of state information technology systems will significantly impact citizens seeking information or services from the state, regardless of disability.

<sup>&</sup>lt;sup>1</sup> https://www.revisor.mn.gov/laws/?id=131&doctype=Chapter&year=2009&type=0

# Analysis of our accessibility situation

In order to identify implementation plans and efforts, it was necessary to understand the gap between our current state and future state. The Accessibility Inventory tool was used to conduct a gaps analysis of applicable web pages, applications, IT product, video or multimedia (podcasts), and electronic documents (WORD, PDF, PowerPoint, ect). For each category, the inventory assessed and documented the following information:

- Whether it was accessible or not
- Whether any exceptions applied. If so, exceptions were documented and decisions made on whether it would be replaced, remediated or if risk would be assumed.
- The audience, including number of users
- The business value
- Accessibility strategy, including priority level

The inventory provides the basis for our accessibility action plan. The following table includes summary data of our findings.

Accessibility Category	Total #	# accessible	% accessible	Gap
Web pages	1000	800	80%	20%
Applications	500	250	50%	50%
Video, podcast, or other multimedia	400	100	25%	75%
Electronic documents	2000	1500	75%	25%
IT products	4000	4000	100%	0%

# **Accessibility Action Plan**

Based on the findings from our gap analysis, this action plan emphasizes the following prioritized objectives necessary to achieve our accessibility vision. Taken together, these objectives seek to cover the range to which the accessibility standards apply. If the objectives are fully implemented, the Agency of All Good Things believes that we will realize our accessibility vision within the next 3 years.

Objective 1: Ensure that that any applicable IT products purchased are the most accessible in the market place.

#### **Success Criteria**

The following success criteria have been identified for this objective:

- Accessibility market research is conducted on all applicable IT products by September 1, 2011.
- All purchases that qualify for an exception are documented and sent to OET by November 15, 2011.

# **Assumptions**

The following assumptions have been identified for this objective:

- Not all IT products are applicable to Accessibility standards.
- Not all applicable products will be accessible.
- Not all products will have a VPAT online or at all, but will need to be obtained by vendor.
- Purchasing officers will be trained on how to purchase accessible products.
- Purchasing officers will follow new procurement policies related to Accessibility standards.
- State master contracts have already incorporated Accessibility.

## **Dependencies**

The following external dependencies have been identified for this objective:

- An individual with a disability may not have appropriate accommodation to access your technology.
- Availability of VPATs for an applicable product.
- A product was purchased using ALP (Authority for Local Purchase) because there is no oversight of ALP purchases.

### **Constraints**

The following constraints have been identified for this objective:

- The market may not have accessible products.
- All purchasing officers may not be able to get trained within the training schedule window.
- Accessible solutions may not meet other critical business requirements.

### **Policies and Procedures**

The following policy and procedure changes are necessary for successful implementation of this objective:

Policy	Procedures
Purchasing officers must purchase the most accessible IT product.	<ul> <li>In conducting market research, a VPAT (Voluntary Product Accessibility Template) shall be reviewed for all IT products in which accessibility standards apply.</li> <li>If the product qualifies for an exception, the appropriate exception paperwork shall be completed, signed by the agency CIO, and forwarded to OET's Enterprise Architecture Office.</li> </ul>

# **Training Strategy**

The following trainings are necessary to successfully implement this objective:

Course	Training Owner	Instructor	Audience	Schedule	Success Criteria
How to purchase accessible products	Our training coordinator	ADMIN/Materials Management Division	Buyers		All buyers will know how to incorporate accessibility into the purchasing process.

# **Communications Strategy**

Message	Who	Audience	When	Success Criteria
	Communicates			

Announce policy and	Commissioner	Agency		All agency buyers
process changes for IT		Buyers	;	are aware of new
product purchasing.			;	accessibility
				purchasing
			1	requirements.
Announce MMD trainings	Purchasing	Agency		All agency buyers
for new accessibility	Director	Buyers	;	are aware of
purchasing requirements.			1	trainings for new
				accessibility
			1	requirements.

# Objective 2: Ensure that the web site design, functionality and any information or communications content meets accessibility standards.

### **Success Criteria**

The following success criteria have been identified for this objective:

- Accessibility requirements are incorporated and tested for every new web page.
- All new content posted to the site is accessible.

## **Assumptions**

The following assumptions have been identified for this objective:

- Web developers know how to apply and test accessibility requirements.
- Control over published content allows for accessibility testing and validation.
- Content authors know how to create accessible documents, video and multimedia.

#### **Dependencies**

The following external dependencies have been identified for this objective:

 An individual with a disability may not have appropriate accommodation to access our technology.

#### **Constraints**

The following constraints have been identified for this objective:

• Content publishing may experience a bottleneck if document authors didn't make the documents accessible in the first place.

### **Policies and Procedures**

The following policy and procedure changes are necessary for successful implementation of this objective:

Policy	Procedures
Web developers must make accessible web pages.	<ul> <li>When designing and building the web pages, accessibility requirements have been identified and incorporated into the development process.</li> <li>When testing the web pages, accessibility must be included in the test criteria.</li> </ul>
Web publishers must make sure content posted on web site is accessible.	Web team must test and validate that the content is accessible.
All content authors/owners must make sure they provide accessible content to the web publishing team.	When documents or media are either bought or made, they need to be accessible.

# **Training Strategy**

The following trainings are necessary to successfully implement this objective:

Course	Training	Instructor	Audience	Schedule	Success Criteria
	Owner				
How to	Our training	ADMIN/Materials	Web		All developers
develop an	coordinator	Management	developers		know how to
accessible		Division			make accessible
web site					web pages.
How to	Our training	Vendor or our	Web		All publishing staff
create	coordinator	training team	publishers,		know how to
accessible			document		create accessible
documents			authors		documents.
How to	Our training	Vendor or our	Web		All publishing staff
create	coordinator	training team	publishers,		know what to do
accessible			media		for accessible
multimedia			authors		multimedia.

# **Communications Strategy**

Message	Who	Audience	When	Success Criteria
	Communicates			
Announce policy and	Communications	Web		All agency buyers
process changes for web	Director	developers		are aware of new
site development.				accessibility
				purchasing
				requirements.

Announce policy and	Communications	Web	All agency web
process changes for	Director	publishers	publishers are
publishing content to web			aware of new
site.			accessibility
			requirements.
Announce trainings.	Training	Web	All web developers
	Coordinators	developers,	and publishers are
		web	aware of
		publishers,	accessibility
		content	trainings.
		authors	

Objective 3: Ensure that that any application, including any text-based output or electronic documents associated with the application, meets accessibility standards.

### **Success Criteria**

The following success criteria have been identified for this objective:

- All software applications we use are accessible.
- All output or electronic documents associated with software application are accessible.

# **Assumptions**

The following assumptions have been identified for this objective:

- COTS (Commercial Off-the-shelf) applications on the market may only be partially accessible.
- Not all IT products are applicable to Accessibility standards.
- Not all applicable products will be accessible.
- Not all products will have a VPAT online or at all, but will need to be obtained by vendor.
- Purchasing officers will be trained on how to purchase accessible products.
- Purchasing officers will follow new procurement policies related to Accessibility standards.
- State master contracts have already incorporated Accessibility.
- Some applications will qualify for an exception.
- Our accessibility requirements are included in all phases of our application development processes.
- Our IT developers have been trained to make accessible solutions.

### **Dependencies**

The following external dependencies have been identified for this objective:

- An individual with a disability may not have appropriate accommodation to access your technology.
- Availability of VPATs for an applicable product.
- An exception may apply.

### **Constraints**

The following constraints have been identified for this objective:

- The market may not have accessible products.
- All purchasing officers may not be able to get trained within the training schedule window.
- Accessible solutions may not meet other critical business requirements.
- IT developers may not be able to get trained right away.

## **Policies and Procedures**

The following policy and procedure changes are necessary for successful implementation of this objective:

Policy	Procedures
Purchasing officers must purchase the most accessible IT solution.	<ul> <li>In conducting market research, a VPAT (Voluntary Product Accessibility Template) shall be reviewed for all IT products in which accessibility standards apply.</li> <li>If the product qualifies for an exception, the appropriate exception paperwork shall be completed, signed by the agency CIO, and forwarded to OET's Enterprise Architecture Office.</li> <li>Accessibility language is included in our contracts.</li> </ul>
IT developers must make accessible applications.	Include accessibility requirements into the application development lifecycle.

## **Training Strategy**

Course	Training	Instructor	Audience	Schedule	Success Criteria
	Owner				

How to	Our training	ADMIN/Materials	Buyers and	All buyers and
purchase	coordinator	Management	contract	contract
accessible		Division	coordinators	coordinators will
products				know how to
				incorporate
				accessibility into
				the purchasing
				process.
How to				
create				
accessible				
software				
applications				
How to				
create				
accessible				
electronic				
documents.				
How to				
create				
accessible				
multimedia.				

# **Communications Strategy**

Message	Who	Audience	When	Success Criteria
	Communicates			
Announce policy and	Commissioner	Agency		All agency buyers
process changes for IT		Buyers and		and contract
product purchasing.		contract		coordinators are
		coordinators		aware of new
				accessibility
				purchasing
				requirements.
Announce that	CIO or	IT		All IT developers
accessibility should be	application	development		are aware of new
included in all phases of	development	staff		accessibility
the application	Director			requirements.
development process.				
Announce trainings.	Training			
	Coordinator			

# Objective 4: Ensure that that any internal information or communications content meets accessibility standards.

#### **Success Criteria**

The following success criteria have been identified for this objective:

- All electronic documents used and shared are accessible.
- All video, webinars, podcasts, or multimedia are accessible.

## **Assumptions**

The following assumptions have been identified for this objective:

- Not all staff will be fully trained and remember how to design accessible documents.
- Not all staff will be fully trained on accessible video, webinars, podcasts, and multimedia.
- Some exceptions may apply.

### **Dependencies**

The following external dependencies have been identified for this objective:

 An individual with a disability may not have appropriate accommodation to access your technology.

### **Constraints**

The following constraints have been identified for this objective:

- The market may not have accessible products.
- Accessible solutions may not meet other critical business requirements.

#### **Policies and Procedures**

The following policy and procedure changes are necessary for successful implementation of this objective:

Policy	Procedures
All content authors need to make accessible content.	

# **Training Strategy**

The following trainings are necessary to successfully implement this objective:

Course	Training Owner	Instructor	Audience	Schedule	Success Criteria
How to create accessible electronic documents	Our training coordinator	Our training team or vendor.	All staff.		All staff will know how to create accessible documents.
How to create accessible multimedia content.	Our training coordinator	Our training team or vendor.	Video production staff, communications staff, webinar support staff		All IT developers will know how to make accessible solutions that have accessible multimedia content.

# **Communications Strategy**

Message	Who	Audience	When	Success Criteria
	Communicates			
Announce accessibility	Training	All staff		All staff are aware
trainings.	Coordinator			of accessibility
				trainings.

# **Action Plan Tables**

This section is a summary list of action items grouped into three major categories; policy and process changes, training strategy, and communications strategy. The content in these tables should mirror the content outlined for each individual objective found in the previous section.

# **Policy Changes**

Objectives	Policy Changes	Owner	Change Date
1,3,4	Purchasing officers must purchase the most accessible IT product or solution.		
2,3,4	IT developers must make accessible web pages and applications.		
2,3,4	IT developers must make sure content related to web sites or software applications are accessible.		
4	All content authors/owners must make sure they create accessible content.		

# **Training Strategy**

	Training Solution,						
Objective	Training Course	Training	Instructor	Audience	Schedule	Success	
		Owner				Criteria	
1, 3,4	How to buy accessible		Admin-				
	products		MMD				
2,3,4	How to develop an						
	accessible web sites						
	and software						
	applications						
2,3,4	How to create						
	accessible documents						
2,3,4	How to create						
	accessible multimedia						

# **Communications Strategy**

Objective	Message	Who	Audience	Completion	Success Criteria
		Communicates		Date	

1, 3, 4 Announce policy and process changes for IT product purchasing.  1, 3, 4 Announce MMD trainings for new accessibility purchasing requirements.  2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development process.		
process changes for IT product purchasing.  1, 3, 4 Announce MMD trainings for new accessibility purchasing requirements.  2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for publishing content to web site.	1, 3, 4	Announce policy and
purchasing.  1, 3, 4 Announce MMD trainings for new accessibility purchasing requirements.  2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for publishing content to web site.		process changes for
1, 3, 4 Announce MMD trainings for new accessibility purchasing requirements.  2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		
trainings for new accessibility purchasing requirements.  2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		purchasing.
accessibility purchasing requirements.  2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development	1, 3, 4	
purchasing requirements.  2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		
requirements.  2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		
2,3,4 Announce policy and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		
and process changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		·
changes for web site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development	2,3,4	
site and application development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		
development.  2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		
2 Announce policy and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		
and process changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		development.
changes for publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development	2	Announce policy
publishing content to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		and process
to web site.  1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		changes for
1,2,3,4 Announce accessibility trainings.  2,3,4 Announce policy and process changes for IT development		publishing content
accessibility trainings.  2,3,4 Announce policy and process changes for IT development		to web site.
trainings.  2,3,4 Announce policy and process changes for IT development	1,2,3,4	Announce
2,3,4 Announce policy and process changes for IT development		accessibility
and process changes for IT development		trainings.
changes for IT development	2,3,4	Announce policy
development		and process
development		changes for IT
		development
		process.

# **Accessibility Roadmap: Milestones and Timelines**

This section outlines tentative milestones and timelines anticipated along the path to Accessibility.